



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	ARTS COMMERCE AND SCIENCE COLLEGE ASHTI
Name of the head of the Institution	Dr. Sopan Raosaheb Nimbore
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02441295532
Mobile no.	9422930121
Registered Email	acca_123@rediffmail.com
Alternate Email	iqacacsashti@gmail.com
Address	Jamkhed Road, Ashti Tal. Ashti Dist. Beed
City/Town	Ashti
State/UT	Maharashtra
Pincode	414203

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Niwrutti Narayan Nanwate
Phone no/Alternate Phone no.	02441295532
Mobile no.	8888481638
Registered Email	nanwatenn@gmail.com
Alternate Email	iqacacsashti@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.abdhashti.org/uploads/gallery/media/AOAR%202018-19%20pdf.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.abdhashti.org/uploads/gallery/media/Academic%20Calender%202019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.05	2004	16-Sep-2004	15-Sep-2009
2	B++	2.78	2016	02-Dec-2016	01-Dec-2021

6. Date of Establishment of IQAC	04-Dec-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
IT service and Career Guidance	24-Jul-2019 1	97
NAAC Seminar	14-Sep-2019 2	215
Elocution Computation	16-Aug-2019 1	42
Office Automation Software Training Programme	22-Aug-2019 1	14
Competitive Exams Guidance Center Seminar	23-Sep-2019 1	125
Guidance for competitions Exams center programme	03-Sep-2019 1	142
Poetry Recitation Competition	22-Nov-2019 1	37
Annual Academic and Administrative Audit (Internal)	21-Dec-2019 4	26
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	NSQF Skill course	UGC	2019 365	4000000
Women Cell	Women Digital literacy Programme	Maharashtra State commission for Women	2019 1	25000
Women cell	Financial assistance for organization seminar on women related issues	National commission for women	2019 2	127500
IQAC	Financial assistance for organization seminar	NAAC Bangalore	2019 2	100000
Economics	Financial assistance for organization seminar	Dr.B.A.M.U Aurangabad	2019 1	15000
Economics	Minor research projects	Dr.B.A.M.U Aurangabad	2019 1095	50000
Political -Science	Minor research projects	Dr.B.A.M.U Aurangabad	2019 1095	50000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

100000

Year

2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. National seminar on Various Issues 2. Office automation Software Training programme for Non teaching staff 3. Organisation of competitions for students 4. Annual internal academic and administrative audit 5. Convocation programme organised in the institute

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organisation of national workshop on women issues.	NCW sponsored on Women Empowerment and Through Entrepreneurship and skill Development Organized in college
Organization of national conference in social sciences.	NAAC sponsored on seminar Role of NAAC in the Educational Development of Higher Education
Proposal to government through university for M.Sc.in Mathematics and Computer Science.	M.Sc chemistry course approved by parent university
Proposal to UGC for UG programmes under B.Voc.	One B.Voc programme approved by UGC under NSQF

New Value Added, Bridge Courses and Field survey.	Value added, Bridge courses started in academic year 2019-2020				
Registration of Alumni Association with Charity Commissioner Beed	Alumni Association registered with Charity Commissioner Beed.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">College Development Committee</td> <td style="text-align: center;">01-Mar-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	01-Mar-2021
Name of Statutory Body	Meeting Date				
College Development Committee	01-Mar-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	19-Sep-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management information system is working online and offline. All teachers contact for the necessary requirements to IQAC. Quality initiatives and quality culture programmes are chalked out in IQAC Meetings. If necessary, the consent is taken by C.D.C. and General Body. Principal of the college is chairperson in IQAC as well as CDC. The decisions are communicated to general body by principal. For students CMS Software Mastersoft is used. All data of students is preserved in soft with office computers. Students are given unique ID number. Examination work is done totally online. Question papers are downloaded from university website through online login. Question papers are xeroxed in required number. The absentee report is communicated to university online. Entire work is under CCTV surveillance. Library has books, periodicals and reference books with barcode. Students are issued library cards. Soul 2.0 software is used in</p>				

library. Remote access of Dr. Babasaheb Ambedkar Marathwada University is also used. OPAC is very useful for the Students and teachers in searching books. Entire audit is under control of administrative office. Budget to various departments is sanctioned at the beginning of academic year. Students data is preserved in soft copies. Subject wise and class wise lists are available. Students and alumni get to know about various programmes in college through college website://www.abdhmashti.org Communication to all agencies like Dr. Babasaheb Ambedkar Marathwada University, UGC, NAAC, AISHE, NIRF and RUSA is made through mail. Admission process, reservation policies, staff payments are all strictly according to government rules and regulations.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Arts, commerce and Science college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The university forms an Academic calendar specifying curricular and extracurricular activities. The BOS of university prepares the curriculum, provides it to the colleges then university conducts workshop on revised syllabus to encourage the college. On this background the Academic calendar is prepared by the under the guidance of the principal. Specifying the significant activities and dates to ensure proper teaching learning process and continuous evaluation. Curriculum of B.Voc. Course 'Beauty and Wellness' has been designed by BOS of our college. Also this course has been sanctioned and implemented by Dr. Babasaheb Ambedkar University, Aurangabad. The various committees are constituted at the very first day of the college, departmental meetings are held at the commencement of the academic year (June) to assign workload to individual teachers. The distribution of papers is based on individual interest and their specialization of teachers. After distribution of workload and papers each teacher prepares yearly and month wise teaching plan for the academic year considering the following significant factors. - The total allotted syllabus to be taught in stipulated time. - Workable distribution of the total syllabus as per individual interest and specialization. - Distribution of topics with equitable dates and teaching units. Each teacher submits the annual teaching plan to principal through head of the department. Then the principal and Head of the department conduct a common meeting to discuss on departmental requirements. Each teacher is provided with an academic diary in which the academic calendar is printed. The academic diary is maintained by the head of the department and the principal. The principal take review of the diary at the end of the every month and suggest for effective implementation of curriculum whenever necessary. The principal, head of the department and teachers of various departments have well coordination regarding maintenance of diary. Departmental meetings are

conducted by the principal with head of various departments for smooth and effective implementation of curriculum. The teachers are always encouraged and motivated by their heads and the principal for constructive classroom's interaction. The classroom interaction includes presentations, assignments, group discussions, workshops, seminars, test, study tours, mid-term examinations, village survey, company visits, institutional visits, field projects and research based educational workshop along with regular teaching. Besides this, teachers are asked to prepare PPT of their teaching topics and be acquainted with digital teaching techniques. The curriculum is effectively implemented by the different teaching techniques and ICT based modern educational aids. Guest lectures are arranged for the skill development of the students. Reference books and periodicals are made available to the teachers and students. In short we run a specific mechanism for effective implementation of curriculum. Like- preparation of academic calendar - preparation of teaching plan and timetable - preparation of lesson notes in a ready reeknor diary- in and outside departmental meetings of the teachers and finally a feedback on curriculum is taken through all the stakeholders.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
E-Commerce	Certificate	17/06/2019	150	Employability	Skill Development
Tourism	Certificate	17/06/2019	150	Entrepreneurship	Skill Development
Automobile Technology	Diploma Course	Nil	200	Entrepreneurship	Skill Development
Accounting and Taxation	Diploma Course	Nil	200	Entrepreneurship	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Beauty and wellness	29/07/2019
MSc	Organic Chemistry	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	PG Organic Chemistry	15/06/2019
BVoc	UG Beauty and wellness	29/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	365	100

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Communication skill and Business	23/07/2019	18
Principles of Banking	23/07/2019	18
Administration Ethics	02/12/2019	19
Business Ethics	03/12/2019	30
Hindi Sambhashan Kaushal	11/09/2019	25
Bio-Instrumentation	17/07/2019	16
Mushroom Cultivation	16/07/2019	15
Hands in Chromatography Technique	17/07/2019	16
Personality Development	19/12/2019	50
Yoga Diet	02/01/2020	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Water Management and Economic Development: Special Reference Kasewadi	25
BA	English	3
BA	Economics	7
BA	Public administration	1
BA	Political science	6
BA	Marathi	15
BA	Sociology	8
BA	History	39
BA	Hindi	6
BCA	BCA	39
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
At the end of the academic year, feedback is obtained from all the stakeholders

including employers, parents, teachers, alumni and students on curriculum. Basically, subject wise feedback is obtained from students. The obtained feedback is finalized by the committee under chairmanship of the principal. The suggestions made by the students are entertained and the particular teacher is recommended to make improvement in the areas whenever necessary. The principal point out and highlights the areas where students are not satisfactory with teachers. Teachers make necessary changes as per requirements mentioned in action taken report. Feedback format for all stakeholders is prepared in English language. We distribute feedback from to parents in parent-teacher meet and collects later on. Then, feedback from parents are put before the committee and the action taken report is prepared with suggestions and recommendations of all members. The suggestions and recommendations made by parents are communicated to the university through principal of the college. Thereafter, the university authority manages to fulfill the demands of parents if possible. Alumni feedback is also obtained at the end of the academic year. In fact Alumni committee is constituted in the college. They conduct their regular meetings. Their suggestions are always entertained. Alumni feedback encourages and motivates us for college development. Teacher's feedback on curriculum is also obtained at end of the academic year. Teachers highlights on satisfactory and dissatisfaction areas of syllabus. Their suggestions and recommendations are communicated to the university through principal via BOS members of the concern subjects. Teachers feedback is analyzed by the principal. In short, feedback from parents, teachers, employer alumni and students are very useful for overall development of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Under Graduation	720	497	497
BCom	Under Graduation	360	269	269
BSc	Under Graduation	720	673	673
BCA	Under Graduation	180	142	142
MA	Post Graduation Marathi	120	9	9
MA	Post Graduation Hindi	120	10	10
MA	Post Graduation History	120	26	26
MSc	Post Graduation Chemistry	33	33	33

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1581	78	35	12	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
51	39	12	6	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student is said to be the most important factor in teaching learning process. Every Stake Holder is important but we focus more on students as an important stake holder. In the entire teaching programme, an attempt is student centered with the inclusion of class room seminars, group discussion, test, and other cocurricular as well as extracurricular activities. A state level elocution competition is organized in our college every year on 18th August to encourage students' stage courage. A state level comic Marathi poetry recitation competition is organized on 22nd November to encourage literary compliance. Students are encouraged to participate in the conference organized for teachers. Students also participate actively in annual gathering. They write their own article in college magazine "Yuvaspandan". Strong N.S.S Unit organizes one day camps and special camp to increase awareness of students regarding social issues and extension activities. Students of our college are given special coaching and training for various tournaments and matches. Eleven acre area, 400 mtrs. Running track, Gym., Stadium help to enrich students physical abilities. A grand library, computer lab, science lab, smart boards, language lab and ICT base teaching help to enriched students academic competencies. Auditorium and various programs through out the year help to enrich. Students Cultural Competencies, Project Works, Study Tours and field visits give actual practical knowledge to the students. Parents meetings and alumni meetings help the coordination between various stake holders. It also helps in minimizing the generation gap. Teachers are available to the students even after classes. Suggestion boxes are put for students where they can give suggestions and ask questions. Students Council plays an important role in problem solving students representative are nominated in IQAC, CDC and other college committee. Life long learning and extension department undertakes activities to provide vocational guidance to the students. Earn and Learn Scheme provides an opportunity to earn money while learning.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1659	44	1 : 38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	44	19	27	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sopan Raosaheb Nimbore	Principal	Adarsh Adhyapakcharya, Parivartan Sanshodhan Sanstha Ambajogai
2019	Dr. Santosh Arunrao Wangujare	Assistant Professor	Kridaratna Gaurav Puraskar, Avishkar Social Educational Foundation Kolhapur
2019	Dr. Abhay Balbhim Shinde	Assistant Professor	Gunvant Shikshak Puraskar, Avishkar Social Educational Foundation Kolhapur
2019	Dr. Abhay Balbhim Shinde	Assistant Professor	Best Researcher Award 2020, ICMDR
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ACSBA	First Semester	19/10/2019	23/12/2019
BA	ACSBA	Third Semester	19/10/2019	23/12/2019
BA	ACSBA	Fifth Semester	23/10/2019	23/12/2019
BCom	ACSBCOM	First Semester	20/10/2019	24/12/2019
BCom	ACSBCOM	Third Semester	20/10/2019	24/12/2019
BCom	ACSBCOM	Fifth Semester	20/10/2019	24/12/2019
BSc	ACSBSC	First Semester	23/10/2019	24/12/2019
BSc	ACSBSC	Second Semester	24/10/2019	24/12/2019
BSc	ACSBSC	Fifth Semester	23/10/2019	24/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To check whether the students have undergone the necessary changes after the study tour keeping in view the objectives of teaching in the Arts, Commerce and

Science College run by Ashti Taluka Shikshan Prasarak Mandal, If development has taken place, then evaluation is to check how much it has taken place. This requires a variety of assessment tools. Education leads to holistic development of students. Consistent and comprehensive evaluation is useful to verify this holistic development. A written test alone will not suffice when making such an assessment. For this, techniques like observation, introspection, invention, nomination etc. are used. Through Student Exercises, Debates, Competition, Sports, Seminars, Tests, Projects, Practical, Fieldwork, Cross Cutting issues, Value Added Courses, Yoga, Meditation, Health, Hygiene, and Competitive Exams Students are made aware of the behavior of students, review of their progress, regular attendance in college. This engages professors from that department. All these things are recorded at the college level, and also checked from time to time by the IQAC coordinator, the principal of the college. All these matters are registered department wise and suggestions for improvement are made. Advantages of internal evaluation 1. Internal assessment alters the knowledge of the students by changing their habits of assimilation. 2. The teaching and learning process can be improved. 3. The teacher notices the problems of the students and it is convenient to diagnose those problems. 4. It is convenient to check the changes in the behavior of the students and their behavior can be evaluated. 5. It helps to reduce the fear of the students about the annual or term end, semester exams and prepares them to face the exams with confidence. By considering and studying all these matters, our college strives for the holistic development of the students. For that- 1. Students are not given good marks when their progress is not good, but efforts are made for improvement. 2. Individualism is evaluated by more than one professor as there is no need for subjectivity, so subjectivity is reduced and students get proper justice. 3. Students are given a clear idea of their merits and demerits or the marks given to them are shown on the board or they are given personal guidance. As a result, they often show improvement and progress.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Annual planning is considered to be pre-functional behaviour. This is the preparation that needs to be done before the year-round action. These include increase in subject knowledge of students, creation of educational tools, teaching planning, anniversaries of great men, annual get-togethers, various gatherings, component tests, seminars, annual examinations. In our college, annual planning for the next academic year is done every year considering all these factors. As our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad, our college operates subject to the rules laid down by the university. Since the right to decide the syllabus belongs to the entire university, the syllabus of all the subjects is designed by the university. In order to implement this course at the college level, the department heads of each department organize meetings at their level. The meeting discusses the upcoming annual plan. In the same meeting, in-depth discussions are held on the syllabus and the task of allocating subjects is carried out. The schedule of the department, is decided by College Professors prepare teaching plans for their subjects according to the distribution of subjects. It determines the monthly syllabus of the components to be taught. At the end of the month or after teaching the expected components, the test is taken or an open discussion is held on the relevant components. This is what happens to the student. Attempts are made by the professors at their level to ensure maximum participation of the students in the activities taking place throughout the year in the college. The aim is not only to make the students examinees but also to make them all-round. The main purpose of the annual planning is to make a sincere effort to motivate the students through these various activities that run throughout the year. Annual planning provides ample time for planning and preparation. Also students have to face exams at the end

of the year. Students are prepared for the exam by giving them prior knowledge before facing the exam. After receiving the examination schedule as per the annual plan of the university, the college conducts the examination. Annual planning makes this possible and helps in evaluating the overall development of the students properly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.abdhamashti.org/uploads/gallery/media/POs%20&%20COs.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ACSMSC	MSc	Chemistry	30	30	100
ACSMA	MA	History	17	15	88.23
ACSMA	MA	Hindi	3	3	100
ACSMA	MA	Marathi	4	3	75
ACSBBCA	BCA	All Compulsory Subjects	42	42	100
ACSBSC	BSc	Physics, Chemistry, Mathematics, Botany, Zoology)	191	167	87.43
ACSBCOM	BCom	All Compulsory Subjects	50	50	100
ACSBA	BA	English, Marathi, Hindi, History, Political science, Public administration, Economics, Sociology, Physical Education, Geography	92	84	90.32

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.abdhamashti.org/uploads/gallery/media/Student%20Satisfactory%20Survey%20\(SSS\).pdf](https://www.abdhamashti.org/uploads/gallery/media/Student%20Satisfactory%20Survey%20(SSS).pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1095	Dr. Babasaheb Ambedkar Marathwada University	50000	25000
Minor Projects	1095	Dr. Babasaheb Ambedkar Marathwada University	50000	25000
Minor Projects	1095	Dr. Babasaheb Ambedkar Marathwada University	50000	25000
Minor Projects	1095	Dr. Babasaheb Ambedkar Marathwada University	50000	25000
Minor Projects	1095	Dr. Babasaheb Ambedkar Marathwada University	50000	25000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Role Of NAAC in the Educational Development of Higher Education in India	IQAC	14/09/2019
Digital literacy workshop for women	Women Cell	03/01/2020
Women Empowerment Through Entrepreneurship and Skill Development	Women Cell	03/01/2020
Intellectual Property Rights National Workshop	Commerce and Library	06/03/2020
Recent Trends in Indian Agriculture	Economics	06/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research	Dr. Shinde A.B.	Mumbai India	20/11/2019	National
Education	Dr. Shinde A.B.	Avishkar Social Education Foundation,	07/12/2020	State

Solapur

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	01	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	3	6
National	Hindi	6	6
National	English	6	6
National	History	7	6
National	Political Science	4	6
National	Sociology	2	6
National	Economics	4	6
National	Public Administration	4	6
National	Commerce	10	6

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	2
Commerce	1
Public Administration	2
History	3
English	2
Marathi	2
Commerce Book	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	0	2019	0	0	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	0	0	2019	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	17	19	10
Presented papers	10	60	2	Nil
Resource persons	Nil	6	2	13
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Agriculture Day	N.S.S. and All Departments	3	194
Flood Affected Kolhapur Sangali Dist. Relief Fund rally	N.S.S. and All Departments	3	117
Fit India Campaign	N.S.S. and All Departments	3	235
Pani Foundation Work at Sheri (BK)	Water Cup Computation, Pani Foundation, Mumbai	12	230
Pani Foundation Work at Kasewadi	Water Cup Computation, Pani Foundation, Mumbai	9	198
Workshop on digital Literacy for women	Women Commission of Maharashtra, Mumbai	5	107
Blood Donation	Ahmednagar Blood	15	53

Camp	Bank, Ahmednagar		
Food Donation in Rural Hospital	NSS All Departments	5	156
Clean India Camp	NSS Tahasil Office, Ashti	15	168
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Water Conservation	Tahasil Level Award	Pani Foundation	198
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Nagar Panchyat, Ashti	Swachh Bharat Abhyan	5	230
AIDS Awareness	Rural Hospital, Ashti	Aids Awareness	3	235
Gender Issue	Rural Hospital, Ashti	Gender Issue	4	215
National Consumer Day	Ashti Tahasi Grahak Panchyata, Ashti	Consumer Awareness	3	216
Skill development India through Woman Empowerment and Entrepreneurship	National Commission for women	Skill Development	5	157
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Accounting Taxation Field Visit	50	UGC	25
Automobile Technology Industrial Visit	50	UGC	25
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	0	0	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	0	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1111500	1677240

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0.12	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17347	2869797	162	76587	17509	2946384
Reference	12418	3049452	135	122589	12553	3172041

Books						
e-Books	60000	7000	Nil	Nil	60000	7000
Journals	65	148337	Nil	Nil	65	148337
e-Journals	Nil	50000	Nil	Nil	Nil	50000
Digital Database	320	Nil	Nil	Nil	320	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	87	50	50	2	5	11	26	100	0
Added	13	13	0	0	0	0	0	0	0
Total	100	63	50	2	5	11	26	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Multi Attachment Stand, Collar Mic, Croma Curtain, Dynamic Mic, Headband Mic, Laptop, Digital Board, Smart board, LCD Projector, audio speaker	https://meet.google.com/unv-oaoo-tcu https://meet.google.com/unv-oaoo-tcu https://meet.google.com/woe-gqhh-yui https://meet.google.com/unv-oaoo-tcu https://meet.google.com/unv-oaoo-tcu https://meet.google.com/woe-gqhh-yui https://meet.google.com/unv-

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1356100	3183920	1111500	1677240

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

? Building infrastructure - Generally as far as practicable for a fully government owned institution, a constant effort is made to provide dedicated and secure space for equipments and tools. There is a building committee to look after the maintenance, repair and construction work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by this committee. During all maintenance and upgradation work related to civil and electrical a Construction committee is assigned by the college authority to verify the work done by principal. All minor faults are attended and repaired by hired technicians, carpenters etc. The college has a generator system for uninterrupted power supply. Maintenance of toilets and service areas are outsourced through college helper. ? Laboratory - As per the requirement of the courses programmes updates are maintained new PG programme in science started from the M.Sc.(organic chemistry) new lab is set as per the needs recommendation of affiliating committee necessary change are made in the existing laboratory. The Science faculty in our college has four spacious laboratories including Physics, Chemistry, Botany Zoology. NSQF 02 Lab- Automobile Technology and Accounting Taxation. These are full Flagged with equipment required facilities. Gas connection pipe line is checked regularly for any leakage by staff. Maintains stock register by laboratory for keeping a list of chemicals, glassware and any other instruments used in the laboratory. Maintains Dead Stock Register regularly to keep account of the non-functional equipment and machineries etc. The laboratory equipment is maintained at the departmental level by the staff. ? Library - The library of our college has a spacious building with interior facilities for books/ magazines newspapers and also E-material. Separate subject wise racks are maintained, library is Partially computerized. Daily entry register is maintained. A library committee is constituted as a advisory committee which looks after regular maintenance suggestive purchase deals. ? Sports Complex - A separate sport department exists in our college. It has a spacious building with latest sports facilities. A full flagged gymnasium is also available with various sport equipment. It has a advisory committee for maintenance of equipments suggestions regarding sports needs. Many students of sports department regularly participates in intercollegiate, interuniversity, state, national level competitions. they hold prestigious Ist, II nd, III rd ranks with medals. ? Computer IT infrastructure - A spacious computer laboratory exists in our college. Maintains Dead Stock Register regularly to keep account of the non-functional equipment and infrastructure, like computers, printers, etc. Maintenance and up gradation is looked after by computer maintenance committee from time to time. Wide Area Network (WAN), Intercom etc. are renewed regularly to ensure their good service. ? Classrooms - College has spacious classrooms for purpose of learning with light fan facilities. Cleaning and maintenance of classroom and other public areas / washrooms: The College has appointed personnel for all cleaning purposes. Weekly twice the classrooms are cleaned. The College also gets the washrooms cleaned on daily basis. Departments are cleaned by the peons.

<https://www.abdhashti.org/uploads/gallery/media/Infrastructure%20Policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0

Financial Support from Other Sources			
a) National	Directorate of Higher Education Social Justice and Special Assistance Department Tribal Development Department VJNT, OBC and SBC Welfare Department	645	2388398
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Counseling Programme	03/09/2019	186	ShriDatta Ganesh Mandal, Ashti
Fit India Campaign	29/08/2019	269	Arts, Commerce and Science College, Ashti
Importance Yoga in daily Life	03/08/2019	103	Green Valley Herbal's, Ghargaon
Yuva Mahiti Doot Programme	29/07/2019	59	Anulom Charitable Trust, Beed
Guidance Programme on IT Technology	24/07/2019	187	Red Het Technology Ltd., Mumbai
One Day Workshop on Banking Sector	16/07/2019	135	State bank of India, Ashti
Agriculture Day	01/07/2019	164	Arts, Commerce and Science College, Ashti
International yoga Day	21/06/2019	257	Tahasil Office, Ashti
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for competitive Examination	60	60	Nil	Nil

2019	Soft Skill Development	162	162	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	B.Sc	Chemistry	ACS college Ashti	M.Sc
2019	1	B.Sc	Mathematics	Bhagwan Mahavidyalaya Ashti	M.Sc
2019	3	BA	History	ACS College Ashti	MA
2019	1	BA	Hindi	ACS College Ashti	MA
2019	3	B.Com	Commerce	A.D.College Kada	M.Com
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	2
Any Other	12
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Adv. B. D. Hambarde State Level Elocution Competition	State	42
Late. M. Z. Meher State level Marathi Poetry Recitation Competition	State	38
Annual Gathering	Institution	57
Jijau Elocution Competition	Institution	14
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Bronze	National	1	Nill	20190152 00605533	Kokate Suraj Rajkumar
2019	Gold	Nill	Nill	1	20160520 0054682	Yadav Yogesh Bapu
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is formed every year. It is a body of students selected on merit base from every class. Student Council takes part in observation of various days and celebration of various festivals. Academic calendar is prepared in accordance with that of university. Student Council also participates in tree plantation, green audit, organization of rallies, processions, and blood donation camp and book exhibition. Student council mainly participates in National Service Scheme camps. Special camps are organized in neighboring villages. Students stay in the said village for a week's time and work for sanitation and cleanliness. They also participate in orientation and recreation programs made for villagers. Students can communicate their ideas and complains to college authorities through student council. Meritorious students in academics, sports and cultural activities are felicitated by student council. Annual day gathering and publication of college magazine are the main activities of student council. Student council gets representation in college development committee and internal quality assurance cell. Sending student teams to various competitions, tournaments and university youth festivals is decided by student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

11

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As per every year's practices in beginning of academic year, new committees are constructed under the guidance of Principal. College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) remains intact with change of student representative, Principal, Vice-Principal, IQAC coordinator and office Superintendent decide the policies of decentralization and allot the work to various committees accordingly. Decentralization and participative management is seen throughout the year. Two practices of decentralization and participative management are as follows. A) Academic work is supervised throughout by IQAC. Coordinator under the guidance of principal keeps the regular follow up of committee work. Along with the communication with chairman of committees. He also visits departments to supervise and check teaching work. Principal and vice-principal checks the daily teaching dairies and monthly progress reports of teaching works. Report of the work is checked and suggestive measures for improvement are communicated. Head of the departments prepare academic calendar of the department separately. B) The entire office work is supervised by Office superintendent. All office work is divided into various section as admission, scholarship, payments, fees, exam form, bonafied certificate, leaving certificate, etc. regarding mobilization and utilization of resources and fund from UGC, University and other agencies budget is planned in the begin of the year. Everything related to audit budget, planning, receipts, payments is decided by office superintendent, principal and secretary. Monthly report is generated by non teaching staff and submitted to principal through office superintendent. Principal remarks the recommendation whereas necessary. The sections are a changed so that all members of non teaching staff must know the work of all sections. In emergency, section can be changed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission to various programmes and courses are based on government reservation policies and university norms. Various scholarships and free ships are availed to the students. Admissions to girl students are promoted as gender sensitization. Physically challenged students and sportsmen are provided special concession. Unique id number is given to every individual student. We constitute faculty wise and class wise

admission committees in the beginning of the year. Members of the committee provide proper counseling to the students regarding choice of faculty and subjects. All necessary documents are collected. All entries in admission form are filled by students, the committee checks the entire form and verify the documents.

Industry Interaction / Collaboration

As the college is situated in the urban area but there is little scope for industry interaction . College has collaboration with H. U. Gugale Tissue Culture, Yedeshwari Sugar Industries, Rajlaxmai Motors, M.B. Placements, Radhabai Kale College, Ahemadnagar and Jijau Mahila Bachat Gat, Kada. We have linkages with colleges for faculty exchange and orientation programmes. We organize study tours and filed visits to these industries so that our students get an idea about the actual working.

Human Resource Management

For human resources recruitment, appointment and nomination in committees, the management keeps the vision and mission of institute intact. The teachers with best performance are given appreciation and reorganization by management. The Principal, Vice Principal, CDC, IQAC not only monitor but also encourage the staff for better and innovative work. Highly qualified Staff is recruited. Staff works more than workload according to UGC norms. Extension activities are carried throughout the year. Various committees are constituted to monitor academic as well as extension work.

Library, ICT and Physical Infrastructure / Instrumentation

Our college library is the most pioneer library in our region with 35,000 books. News papers, e-Journals, Magazines and other periodicals are made available to staff, students and other persons in Ashti Taluka. Number of reference books increases every year. OPAC system is working. Network Resource Centre and reading room is the part of library. New library building is planned in the new campus. For ICT based teaching all physical facilities, instruments and equipments like language laboratory, projector, smart board, and computer lab in LAN is available with us. Teachers make an apt use of all these. Students are also encouraged to use these facilities. A

college premises has 11 acre land, computerized office, 30 classrooms, auditorium, stadium, 400 meters running track, Gymnasium, ladies common room with toilet facilities and well furnished departments. Every year the instruments, chemicals and other material in science laboratories are updated. There are 325 Neem trees in campus. Farm pond is constructed in the campus for the need of water. CCTV is installed for security and monitoring. A 20 KVA generator is available for uninterruptible power supply.

Research and Development

Every year we forward minor research project in university for sanction. Staff is promoted to write and publish research papers in UGC recognized journals. This year seven of our MRP proposals were sanctioned by university in the subjects English, Economics, Commerce, Political Science, Public Administration, Hindi and History. Each proposal got a sanction of Rs. 50000/- as a grant. The minor research project is sociology is under progress. This year has organized a conference on Role of NAAC in the development of Higher Education sponsored by NAAC. A national seminar on Women Empowerment sponsored by National Commission for Women, New Delhi. A workshop on Digital literacy for Women sponsored by Maharashtra State Commission for Women, Mumbai. A national seminar on Recent Trends in Agriculture sponsored by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. A self financial workshop on Intellectual Property Rights. In beginning of the academic year when all committees are formed, research committee is constructed with coordinator and members. The committee promotes and monitors research work of all staff. Every year a national level conference is organized in college. Teachers attending seminars, workshops, conferences in other colleges are provided incentives.

Examination and Evaluation

Examinations are conducted as per university schedule. It is clearly seen that the results are maintained to the benchmark. Internal assessments, practical, projects are undertaken in the college. Along with university examination internal assessment to check the overall progress of students,

is carried out through test, seminars and group discussions. Chief Superintendent of examination chalk out the programme, sitting arrangement and invigilation according to university schedule. For university examination one Chief Superintendent, two Under Study and Supports staffs, Peons, Water Boys, Sweepers are appointed. Joint Chief Superintendent and Squad appointed by university for smooth sailing of the entire examination process. They check and control malpractices and unfair means. After the examination teachers are relieved for assessment work at District centre (D-CAS).

Teaching and Learning

A staff of the college is appointed according Government reservation policies and workload sanctioned by university and Joint Director. Common as well as individual timetable is prepared throughout the year and is carried out as per the timetable. Remedial Teaching is provided to slow learners. Teaching based on information and communication technology (ICT) is promoted. Tests and Projects are allotted to the students. Actual teaching according to annual planning is maintained in teaching Diary. The same is reported to principal through monthly reports. The teaching work with innovative ideas is promoted. Regular follow up is carried out by Vice-Principal. Academic Audit, internal as well as external, is completed at the end of the year. Teachers' performance is reported in self appraisal and academic performance indicators (API).

Curriculum Development

As our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, we follow their curriculum design, we communicate to the board of studies (BOS). Dr. Rajaram Tukaram Sontakke from our college is a Member of Board of Studies in Marathi, but we send our suggestions with him for all other subjects. University sends letters to college and demand suggestions, recommendations and corrections. Our staff holds a meeting with fellow colleagues and prepares a draft to be sent to BOS. Head of the departments sends suggestions though letter and mail. Feedback on curriculum is collected from various stakeholders

like Students, Teacher, Parents, Employers, Alumni and it is analyzed. The summary of the analysis is forwarded to university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	<p>Examinations are conducted twice in year, that is October/ November and March/ April, according to university schedule. Answer book are provided by university and the question papers for a particular subject is sent through online portal half an hour before the commencement of examination. Only chief superintendent and Understudy can open question papers with high security password coming on his personal mobile. Question papers are then copied in required number. At District Assessment Centre (D-CAS) answer books are assessed and marks of the students are uploaded online after verification by moderator. University declares result online and in hard copy with in time. Admit card/ Hall tickets are made available online. Question papers are uploaded by university and the same can be downloaded by college in specific timing. Internal marks are fed online by college and theoretical marks are fed online by D-CAS centre. Absentee report and the report of unfair means and malpractice can be forwarded to university online.</p>
Planning and Development	<p>All directors of Ashti Taluka Shikshan Prasarak Mandal decide the activities of college development of every academic year. This development plan is typed and saved in office computer. For office work same system is applied. Office superintendent maintains all accounts in the cash and ledger books. The same is also saved in computer with CMS operating system.</p>
Finance and Accounts	<p>All the fees collected is audited on computer with the help of CMS software. Students are given receipts and the counter foil is kept with the clerk in hard copy. College has purchased own Office Automation Software (CMS) with a unique licensee copy and login id. Online Payment facilities and payment through debit card facilities are made available to the students. Examination fees, tuition fees and other fees are collected through cash and soft</p>

transactions but cashless transaction is promoted. Professors from other institutes pay their registration fees for the conferences online on college account.

Student Admission and Support

Students admissions are updated online. So that admission process is completed within stipulated time. All Government resolutions and University circulars are communicated to college through mail. College also displays all programmes and students welfare schemes on websites. Students are given unique id. E-eligibility process is followed after admission. Students get permanent registration number (PRN) from university online. Students can check their admission status online on university website. Personal data of students like category, subjects, address, date of birth and subject wise marks is uploaded on university web portal. Any student can download the same as per requirement. Bonafide and character certificate can be forwarded to students online. On college portal students get e-facilities membership card. Students can visit college websites for various programmes, activities, courses and fee structure.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. S. A. Wangujare	International conference on Holistic Development for Excellence in Sport Performance, Health Well Being organized by S.S. Dempo College of Commerce Economics, Cujira, Bambolim (Goa) dated 27 to 29 Feb 2020	Nil	5050
2020	Dr. S. A.	National	Nil	2000

	Mutkule	Conference on Reinventing Academic Libraries for New Education System in Digital Age: Challenges and Opportunities organized by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad dated on 8th Feb 2020		
2019	Prof. S. M. Khude	National Seminar on NAACs Revised Accreditation Framework and Quality Improvement Strategies in Higher Education organized by Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada, dist. Beed dated on 20th 21th December 2019	Nill	800
2019	Dr. Abhay Balbhim Shinde	National Seminar on NAACs Revised Accreditation Framework and Quality Improvement Strategies in Higher Education organized by Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada, dist. Beed dated on 20th 21th December 2019	Nill	800
2019	Prof. D. P. Mundhe	National Seminar on Contemporary Problems in	Nill	800

		India and Remdies organized by R.B. Attal Arts, Science Commerce College, Georai Dist. Beed dated 14th September 2019		
2019	Dr. R.T. Sontakke	National Seminar on NAACs Revised Accreditation Framework and Quality Improvement Strategies in Higher Education organized by Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada, dist. Beed dated on 20th 21th December 2019	Nill	800
2019	Prof. M. C. Talware	National Seminar on NAACs Revised Accreditation Framework and Quality Improvement Strategies in Higher Education organized by Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada, dist. Beed dated on 20 21 December 2019	Nill	800
2019	Prof. J. M. Pathan	National Seminar on NAACs Revised Accreditation Framework and Quality Improvement Strategies in Higher Education organized by	Nill	800

		Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada, dist. Beed dated on 20 21 December 2019		
2019	Dr. S. G. Gopane	National Seminar on NAACs Revised Accreditation Framework and Quality Improvement Strategies in Higher Education organized by Anandrao Dhonde Alias Babaji Mahavidyalaya, Kada, dist. Beed dated on 20 21 December 2019	Nill	400
2019	Dr. S. R. Nimbore	National Conference on Higher Education for Global India organized by 21th Annual National Conference of Association of Indian College Principals dated on 6th to 8th Feb 2020	Nill	4000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Software Training Programme for Non-Teaching Staff	22/08/2019	22/08/2019	Nill	12

2019	Health Cheak-Up Camp for Non-Teaching and Support Staff	Nil	05/09/2019	05/09/2019	Nil	22
2020	Personality development Programme for Teaching and Non-Teaching Staff	Personality development Programme for Teaching and Non-Teaching Staff	16/01/2020	16/01/2020	26	12
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	2	02/06/2020	07/06/2020	5
Faculty Development Programme	1	11/05/2020	16/05/2020	5
Faculty Development Programme	1	20/04/2020	06/05/2020	15
Faculty Development Programme	2	18/05/2020	03/06/2020	15
Faculty Development Programme	2	27/04/2020	02/05/2020	6
Short Term Course	1	14/05/2020	20/05/2020	7
Short Term Course	2	28/04/2020	03/06/2020	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	44	13	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund Medic claim Counseling Maternity Leave Loan Assistance Pension Scheme Group Insurance Free Health Check Up Camp Financial Assistance to Teacher	Provident Fund Medic claim Counseling Maternity Leave Loan Assistance Pension Scheme Group Insurance Free Health Check Up Camp	Concession in Fees for Needy Students Sanitary Napkin Vending Machine Nutrient Diet and Kits to Sport Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

At the beginning of every financial year, the directors of Ashti Taluka Shikshan Prasarak Mandal decide and finalize the budget for upcoming financial year. Throughout the year, credit and debit is recorded in particular head. All receipts of fees, funds, grants, donations are recorded by office superintendent. All payments of purchase, expenditure, maintenance, remuneration, salaries, and daily wages are recorded by office superintendent. Day to day closing it strictly followed. Every day the audit is verified by the principal. It is checked out that the entire receipts and payments are according to the budget allotted by management. Finally the audit is verified by Chartered Accountant and senior auditor of Higher Education, Aurangabad.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr.B .A.M.University Aurangabad	Yes	IQAC
Administrative	Yes	Dr.B .A.M. University Aurangabad, ISO 9001-2015	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parent- Teacher Meet Date: 06/03/2020

6.5.3 – Development programmes for support staff (at least three)

• Induction Programme for Support Staff "Digital Awareness in Office Staff" Date:16/03/2020 • Health Cheak-Up Camp for Support Staff Date: 05/09/2019
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. New PG Programme M.Sc Started 2. Alumni Association registered with Charity Commissioner Beed 3. ICT enabled teaching started

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IT Services and Career Guidance	24/07/2019	24/07/2019	24/07/2020	97
2019	NAAC Seminar	14/09/2019	14/09/2019	15/09/2019	215
2019	Elocution Computation	16/08/2019	16/08/2019	16/08/2019	42
2019	Office Automation Software Training Programme	22/08/2019	22/08/2019	22/08/2019	14
2019	Competative Exams Guidance Centre Seminar	03/09/2019	03/09/2019	03/09/2019	125
2020	National Seminar for Women Skill Development	03/01/2020	03/01/2020	04/01/2020	197
2020	Women Digital Literacy Workshop	03/01/2020	03/01/2020	03/01/2020	107
2020	IPR National Workshop	06/03/2020	06/03/2020	06/03/2020	65

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Workshop on Digital literacy for women sponsored by MSCW Mumbai	03/01/2020	03/01/2020	215	25
National seminar on women empowerment through skill development sponsored by NCW New Delhi	03/01/2020	04/01/2020	240	35
Health Check-up camp for support staff	05/02/2020	05/02/2020	10	10
International Women's Day	09/03/2020	09/03/2020	50	39

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
i. Environmental Camp ii. Cleanliness drive iii. Green audit iv. Plantation of new trees. v. Vehicle free Saturday vi. Purchase and installation of LED bulbs vii. Cleaning the campus every week viii. Farm pond and drip irrigation for the plants in campus ix. NSS camp on campus on 2nd October 2020 x. Rain water harvesting policies: Ground and Roof xi. Wormy compost project

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	19/06/2019	01	Relief fund rallies for flood affected people of Kolhapur	Rally	200
2019	Nil	1	21/06/2019	01	International yoga Day	Demonstration and	100

						Exercise	
2019	2	Nil	18/08/2019	01	State Level Elocution Competition on Current Affairs	Competition	42
2019	3	Nil	02/10/2019	01	Gandhi Jayanti	Cleanliness Drive	73
2019	Nil	2	11/11/2019	01	Blood Donation Camp	Camp	55
2019	4	Nil	22/11/2019	01	State Level Poetry Recitation Competition	Competition	37
2019	Nil	3	01/12/2019	01	AIDS Awareness Camp	Camp	100
2020	5	Nil	03/01/2020	01	Savitribai Phule Birth Anniversary	Program	70
2020	Nil	4	06/01/2020	08	Special camp to create awareness about water harvesting policies in the villages	Camp	125
2020	6	Nil	09/03/2020	01	International Women's Day	Program	89
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for student	01/07/2019	Code of conduct for students was brought forward from previous years prospectus. Some new rules were added the new code of conduct was published in college prospectus. The same was

		displayed in the porch of office. The staff regularly checks up if any student is not following the rules. Principal had made a provision of punishment for the violation of the code of conduct.
Code of conduct for staff	01/07/2019	Code of conduct for the staff is prepared by the Management, Principal some senior professors. Code of conduct for teaching faculty is prepared in accordance with the one in government resolution of 7th pay commission. Follow up of the code of conduct is communicated in the meeting every month. Some teachers are given oral instructions wherever necessary.
Code of conduct for support staff	01/07/2019	Code of conduct for the support staff is prepared by IQAC and published in the handbook. Follow up of the same is communicated to the support staff orally.
Code of conduct for Parents	01/07/2019	Code of conduct for the parents is prepared by IQAC and published in a handbook. Follow up of the same is communicated to parents meeting
Code of conduct for Alumni	01/07/2019	Code of conduct for the alumni is prepared by IQAC and published in a handbook. Follow up of the same is communicated to alumni meeting
Code of conduct for Librarian	01/07/2019	Code of conduct for the librarian is prepared by IQAC and published in a handbook. The same is displayed in the library. Follow up is communicated to the librarian in the meeting of library committee.
Code of conduct for Management	01/07/2019	Code of conduct for the management is already there in the byelaws of

Ashti Talukha Shikshan Prasarak Mandal Ashti. It is published as it is in a handbook.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Truth non-violence principles addressed	02/10/2019	02/10/2019	550
Hazards of war displayed on wallpaper	01/01/2020	01/01/2020	350
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Ground water harvesting in college campus. ii. 325 neem trees in campus are conserved, watered, protected and taken care of. iii. New trees planted in the place of dead ones. iv. Every year green audit is carried out. v. Cleanliness drive on 2nd October every year. vi. Vehicle free Saturday. vii. Separate arrangement for collecting solid, liquid and e-waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices: 1) Title: Skill development courses sponsored by UGC. 2) Goal: To enable students develop their skills simultaneously with their UG programme. To get sponsorship from UGC for the certificate, diploma and degree courses. 3) Context: Students are academically competent but skill wise they need more coaching and training. UGC has launched special schemes under NSQF for skill development courses. The college desires to forward proposals to UGC and to avail the courses to college students. 4) The Practice: As the college is situated in utter urban area but lack of skill faculty, students are lacking various skills. Academically they are good enough but skill wise they need more guidance. UGC has launched special skill courses under NSQF. To avail these courses to Students College has send proposal to UGC through university. Two of the courses were sanctioned by UGC, Automobile Technology and Accounting Taxation. Students willing to seek admission to said courses were admitted. Dr. M.K. Shirsat, the coordinator designed a plan and schedule for the courses. Staff was appointed for the courses. Students who have sought admission are communicated separately as well as commonly. Course wise modules and programs are prepared. 5) Evidence of success: Out of 100 students admitted to skill courses, 16 students were placed in different companies in the last year. This year due to corona pandemic scheduled exams were postponed. We are looking forward for placements this year too. Placements or self-employment is just means but the competent students with developed skills itself we take as an evidence of success. 6) Problems encountered and resources required: Skill development is the urgent and necessary need in the present scenario in higher education. The traditional education policy is as good as outdated. Students and parents in rural area need more counseling for the same. Due to Corona pandemic and the worldwide lockdowns that followed, students scheduled for examination in April 2020, could not appear for examination. Hence examinations will be rescheduled. For online teaching and examination, technology and technical instruments are not enough. In an attempt to conduct online exams, more competent staff and instruments are required. 7) Notes: With changing times, educational policies too need charges and reformation, skillful

education is the need of the day. Best Practice: II 1) Title: Water Harvesting policies in adopted village Karanjee 2) Goal: To implement policies of ground water harvesting in adopted village Karanjee so as to make the villages self-sufficient and face the draught situations. 3) Context: Ashtitaluka and Beed district is a draught prone area of Maharashtra state. Every year too much fund is utilized facing draught. Every year college adopts a village to implement policies like water harvesting, sanitization, cleanliness and villager's orientation. This year the village Karanjee, 10 kilometers from College was adopted to implement water harvesting policy. 4) The Practice: All the water of rain was going waste every year. The college decided to implement water harvesting policies in an adopted village Karanjee. NSS volunteers, staff and the villagers got gathered in the village at scheduled time on the particular day. Looking at the gathering, more villagers joined to share hand in the collective work. Rain water of rivers and brooks was going waste. This water needed to be stopped and percolated in the land. 125 students, 40 staff members and 37 villagers made human chain to collect stones and sand bags to put into the river. A wide and strong dyke was ready. It was expected to stop the rain water and raise the water level of wells and bore wells in the village. 5) Evidence of success: Adopted village Karanjee could show the results very next year. Water level in the wells and bore wells raised to a remarkable height. It gave good effect to irrigation and yield. Farmers were happy to get better crops. Village Karanjee received third prize in taluka level water cup competition organized by Pani Foundation. Greenery of the village added to the overall beauty and the lifestyles of farmers became better than before. 6) Problems encountered and the resources required: Initially villagers were not ready to participate in the project. They were not ready to allow NSS unit of college to implement water harvesting policies in the village. There wards who were learning in the college participated as volunteers. Later villages also got ready to implement the idea of putting stones in the river. Government schemes need more publicity and village orientation. UGC and the University should shoulder the responsibility of water harvesting policies and hand it over to colleges. 7) Notes: Water harvesting policy definitely brings expected results. All the policies on paper if implemented rigorously get success. Higher education institutes should contribute to such type of activity as an extension activity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.abdhmashti.org/page/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: A strong free minded and capable youth with social bonding **Mission:** A dynamic approach with firm belief in efficiency and hard work **B.Voc for (Beauty and Wellness)** course under NSQF sponsored by UGC which is not run by any other college in university Our college is situated in a drought prone rural area. There is a very little scope for industry and placement. Students of our college manage household work, farm work and attend college. There is a strong need of skill based education to be imparted to them. College continuously tries to provide skill based education, vocational guidance and coaching for preparation of civil service examinations. Our institute provides all type of physical facilities like well-furnished and ICT based class rooms, laboratories, grand library, spacious reading room, language laboratory, network resource center etc. To keep our students ready to accept the challenges of this fast pace competitive age, we provide them an access to variety of books, journals, reference books, e-content and online guidance from

eminent scholars. Looking at the growing need of vocational training, proposal for B Voc. under NSQF was forwarded to U.G.C. B.Voc. (Beauty and Wellness) course was sanctioned by U.G.C. and we have started the course from 2019-20 with intake capacity of 50 students. After completion of the course 80 students could get either placement or self employment. This is Distinctiveness of our institute that we run a degree course of vocational education as B. Voc. (Beauty and Wellness). Many senior people and especially house wives could get admitted to the said course. Institute already has a very good infrastructure. For the said course we have installed workshop, lab and practical room. The success of evidence reflected very soon.

Provide the weblink of the institution

<https://www.abdhamashti.org/page/institutional-distinctiveness>

8.Future Plans of Actions for Next Academic Year

- Proposal to UGC for skill development courses
- Organization of International / National seminars
- Organization Elocution competition in online mode
- Conduct academic and administrative audit
- Make online platform for teaching learning
- Conduct online awareness programme for Covid-19 pandemic
- Proposal to parent university for permission to second division of M.Sc organic chemistry
- Proposal to parent university for new PG programme
- Develop the botanical garden
- Encourage teaching faculty for research and guide ship
- Upgrade central library
- Preparation of SSR
- Organization farmer's workshop with new agriculture trend
- Organization a workshop on awareness of environment and water conservation
- Gender sensitization programme in rural area to stop domestic violence